

Name	Joshua Vaughan	Clid	Jev9637	Rank	Asst Prof	College	Engineering	Department	Mechanical	Workload Track	3	Evaluation Period	2016
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Directions. This is for evaluating faculty members in their roles as educators, university citizens, and members of a learned professorate. The evaluation is performed by the department head/ unit director, in the context of the Faculty Workload Policy in the Faculty Handbook. In each relevant area, the unit head is to provide an evaluative commentary of activities; note areas of strong performance and those in need of improvement.

Component	Summary/Strengths/Recommendations		Rating	Percent	Value
Instruction (formal credit courses and other pedagogical activities; Evidenced by achievement of learning outcomes e.g., classroom materials, innovation, learning technologies, level and type of classes taught, evaluation by students (SEI) and others, faculty/student relations. Demonstrates cooperation and collaboration in course and curriculum development e.g., fairness, effective mentoring.	Activity Summary:	Teaches a required, work intensive, sophomore design course (MCHE 201). Holds students to very high level of expectations. The end of the semester design competition draws large crowds and is a high visibility event. Despite being a research intensive faculty member, is a close second in terms of MCHE SSCH generated every year.	4.75	40	1.9
	Strengths/Weakness:				
	Recommendations:	Work with the department head to find long term assistance with MCHE 201 in order to lower the associated administrative and time burden.			
Research and Scholarship (basic or applied research, creative endeavors, performances and/or related activities) Evidenced by peer review; e.g. publications, presentations, grants, performances; Demonstrates apt balance of independent and collaborative efforts e.g., respect for colleagues; mentoring new researchers and scholars.	Activity Summary:	Published one refereed journal publication, has three under review. Published four conference papers. Supported 8 graduate students and mentored numerous undergraduate research apprentices Submitted 4 grant proposals.	4.2	50	2.1
	Strengths/Weakness:	Methodical, extraordinarily well organized, extremely hard working, and incredibly good at what he does...but needs to get out more journal publications			
	Recommendations:	Increase the number of refereed journal publications to at least two if not three per year.			
Service (department, college, or university committees; community development, and professional organizations, formal and informal advising) Evidenced by active engagement e.g., faculty mentoring, recruitment, and organizational responsibilities. Demonstrates leadership e.g., cooperation, and positive attitude. Advising and Student Life (if applicable) evidenced by work that enhances the educational experiences of students, e.g., advising, mentor, advisor to student organizations, student engagement.	Activity Summary:	Very good academic adviser Mentors student teams and raises the necessary funding for several high profile competitions every year. Is a sought after participant in recruiting activities, particularly recruiting of high performing HS students. Consistently serves as a session chair and reviewer in his area	5 4	5 stud 5 prof	0.25 0.2
	Strengths/Weakness:				
	Recommendations:	Keep up the good work.			
Administration (Applicable only to faculty members with administrative appointments with formal release-time) Administers effectively; creates supportive culture; demonstrates tolerance of difference; implements consultive decision-making; fosters the unit's goal-focused performance; etc. Demonstrates leadership, efficient and effective management, effective communication, and mentoring.	Activity Summary:				
	Strengths/Weakness:				
	Recommendations:				

Rating Scale (to be used in conjunction with college and/or departmental rubrics) 5 = Exceptional—distinction, extraordinary productivity/performance beyond annual expectations 4 = Exceeds expectations—high quality, performance/productivity that can be sustained annually 3 = Meets expectations—quality, performance/productivity can be strengthened and sustained annually 2 = Needs Improvement—requires improvement in one or more areas 1 = Unsatisfactory performance—requires significant improvement in one or more areas		Totals		100	4.45
Acknowledgment. My signature below indicates that I have seen this form after it has been completed by my unit head or director (including the recommended merit category) but does not imply my agreement with this evaluation. I understand that I may submit, by the deadline indicated in the Administrative Calendar, a written statement of any concerns about or disagreements with this evaluation and that my statement will be attached to this evaluation form before it is transmitted to the dean.		Sally Anne McCreary Department Head/Unit Director		5-11-17 Date	Rating 4.45
Faculty Member		Dean		6-27-17 Date	Rating 4.45
Provost/VP for Academic Affs		9/11/17 Date		Rating 4.45	

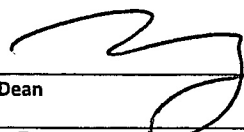

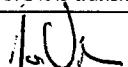
UNIVERSITY OF LOUISIANA AT LAFAYETTE

ANNUAL PERFORMANCE EVALUATION

Name	Joshua Vaughan	Clid	Jev9637	Rank	Assist. Prof.	College	Engineering	Department	Mechanical	Workload Track	3	Evaluation Period	2015																														
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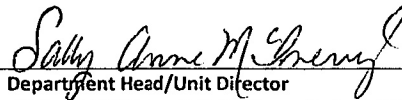
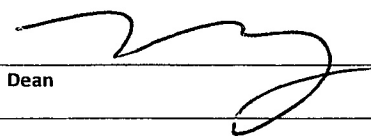
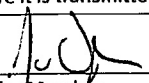
THE UNIVERSITY OF LOUISIANA AT LAFAYETTE

ANNUAL PERFORMANCE EVALUATION

Name	Joshua E. Vaughan	Clid	jev9637	Rank	Assist. Prof.	College	Engineering	Department	Mechanical	Workload Track	III	Evaluation Period	2014	
Component					Summary/Strengths/Recommendations							Rating	Percent	Value
Instruction (formal credit courses and other pedagogical activities; Evidenced by achievement of learning outcomes e.g., classroom materials, innovation, learning technologies, level and type of classes taught, evaluation by students (SEI) and others, faculty/student relations. Demonstrates cooperation and collaboration in course and curriculum development e.g., fairness, effective mentoring.					Activity Summary: Teaches one (unpopular) undergraduate core course every semester, as well as two or more special topics courses. Mentors three to eight undergraduate researchers every semester. He also advises multiple masters students and at least on Ph.D. student every semester/							5	60%	3.0
					Strengths/Weakness: Dr. Vaughan is an excellent teacher. He is well organized and makes full use of all electronic means for teaching and communicating with students.									
					Recommendations:									
Research and Scholarship (basic or applied research, creative endeavors, performances and/or related activities) Evidenced by peer review; e.g. publications, presentations, grants, performances; Demonstrates apt balance of independent and collaborative efforts e.g., respect for colleagues; mentoring new researchers and scholars.					Activity Summary: Was awarded one patent, was granted another provisional patent, and filed an invention disclosure. Published four RJs and another 6 conference presentations in 2014. In addition, gave three invited presentations (two of them were overseas and travel funding was provided by the sponsor).							4.5	25%	1.12 55
					Strengths/Weakness: Generates a wide variety of grant proposals. Is sought out by researchers on campus for participation in larger grants. Funds his graduate students. Received a grant that funded travel for a senior design team to a competition event.									
					Recommendations: Keep up the good work. Continue to seek funding as PI on NSF and/or other Federal grants.									
Service— Advising and Student Life (formal and informal advising) Evidenced by work that enhances the educational experiences of students, e.g., advising, mentor, advisor to student organizations, student engagement.					Activity Summary: Advises 50 to 60 undergraduates a semester. Receives good advising ratings.							4	10%	0.4
					Strengths/Weakness:									
					Recommendations:									
Service (department, college, or university committees; community development, and professional organizations) Evidenced by active engagement e.g., faculty mentoring, recruitment, and organizational responsibilities. Demonstrates leadership e.g., cooperation, and positive attitude.					Activity Summary: Serves on Ph.D. executive board for the College and the Departmental Graduate Advisory Committee. Regularly serves as a session chair in controls conferences and serves as a reviewer for numerous related journals. Mentors numerous undergraduate researchers, several of whom have stayed on with him for graduate studies							5	5%	0.25
					Strengths/Weakness: Maintains positive public image through proactive media notices/events. Represents the university/college when asked (which is frequently).									
					Recommendations: Keep up the good work.									
Administration (Applicable only to faculty members with administrative appointments with formal release-time) Administers effectively; creates supportive culture; demonstrates tolerance of difference; implements consultive decision-making; fosters the unit's goal-focused performance; etc. Demonstrates leadership, efficient and effective management, effective communication, and mentoring.					Activity Summary:								0%	
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										 5-15-15 Dean Date		4.78 Rating		
										 8/20/15 Provost/VP for Academic Affairs Date		4.78 Rating		
 5/10/15 Faculty Member Date														

THE UNIVERSITY OF LOUISIANA AT LAFAYETTE

ANNUAL PERFORMANCE EVALUATION

Name	Vaughan, Joshua	Clid	Jev9637	Rank	Assist. Prof.	College	COE	Department	MCHE	Workload Track	III	Evaluation Period	CY2013											
Component	Summary/Strengths/Recommendations										Rating	%	Value											
Instruction (formal credit courses and other pedagogical activities; Evidenced by achievement of learning outcomes e.g., classroom materials, innovation, learning technologies, level and type of classes taught, evaluation by students (SEI) and others, faculty/student relations. Demonstrates cooperation and collaboration in course and curriculum development e.g., fairness, effective mentoring.	Activity Summary: Last year, Dr. Vaughan taught two courses one of which was a new preparation. The latter, a special topics course in Robotics, was heavily enrolled and attracted our best students. In addition to these courses, Dr. Vaughan advised at least three outstanding senior project teams, including the team that developed a specialized entertainment vehicle for the Krewe of Bonaparte who funded the project. Despite teaching courses the students consider difficult (e.g., Vibrations), Dr. Vaughan is consistently rated as an outstanding teacher. Some typical student comments are attached to this evaluation. Dr. Vaughan incorporates innovative use of electronic media in all of his courses. Dr. Vaughan graduated one M.S. student last fall and is currently chairing four thesis committees and one dissertation committee.										5	40	2.0											
	Strengths/Weakness:																							
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Research and Scholarship (basic or applied research, creative endeavors, performances and/or related activities) Evidenced by peer review; e.g. publications, presentations, grants, performances; Demonstrates apt balance of independent and collaborative efforts e.g., respect for colleagues; mentoring new researchers and scholars.	Activity Summary: Dr. Vaughan published one journal article and five refereed conference papers last fall. He also submitted another journal paper and gave two Invited Presentations; travel to the invited presentation in China was funded by the sponsor. Dr. Vaughan received a STEP grant for the development of a sophomore robotics courses and is the co-PI (50%) on an industry (Swiftships) sponsored project totaling \$128,000 a year. He submitted four new grant proposals last year, two of which were just funded.										4.5	50	2.25											
	Strengths/Weakness:																							
	Recommendations:																							
Service—Advising and Student Life (formal and informal advising) Evidenced by work that enhances the educational experiences of students, e.g., advising, mentor, advisor to student organizations, student engagement.	Activity Summary: Dr. Vaughan advises approximately 60 undergraduates a semester and receives adequate advising evaluations.										3	5	0.15											
	Strengths/Weakness:																							
	Recommendations:																							
Service (department, college, or university committees; community development, and professional organizations) Evidenced by active engagement e.g., faculty mentoring, recruitment, and organizational responsibilities. Demonstrates leadership e.g., cooperation, and positive attitude.	Activity Summary: Dr. Vaughan serves as a reviewer on numerous professional journals. He also serves on several important departmental and college committees. He is working with the senior projects coordinator, Dr. Dalton, to elevate the profile and polish of the senior design projects and presentations.										3.5	5	0.175											
	Strengths/Weakness:																							
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Evaluation Period: 1 January - 31 December 2012

Directions. This form is used in evaluating faculty members in their roles as educators, university citizens, and members of a learned profession. This form is to be completed by the department head/ unit director, in the context of the description of an "ideal" faculty member and the Faculty Workload Policy found in the *Faculty Handbook*. In each area, the department head or unit director must provide a summary of activities with evaluative comments; it is particularly important to note areas of strong performance and areas in which improvements are needed.

Component	Summary/Strengths/Recommendations
Instruction (Formal credit courses and other pedagogical activities; exclude Summer Session and extra pay courses) Evidenced by level and type of classes taught; classroom materials; evaluation by students (SEI) and others; achievement of learning outcomes; faculty/student relations; etc. Demonstrates cooperation and collaboration in course and curriculum development; fairness in student/faculty relations; effective mentoring; etc.	Activity Summary: Dr. Vaughan taught MCHS 485 Vibrations last fall. This is a conceptually difficult and demanding course that tends to be unpopular with the students. And, Dr. Vaughan Strengths: has high expectations for student performance. Recommendations: Despite this, Dr. Vaughan's teaching evaluations were good a praise by students outside the classroom was frequent.
Research and Scholarship (Basic or applied research, creative endeavors, and/or professional development) Evidenced by publications, presentations, grants, on-going projects; etc. Demonstrates apt balance of independent and collaborative efforts; respect for colleagues; mentoring new researchers and scholars; etc.	Activity Summary: Dr. Vaughan submitted one proposal in the fall of 2012 (Dr. Vaughan joined us only in August 2012). He published 4 Conf. Strengths: Papers in 2012. Recommendations: Increase the number of grant proposals and refereed journal publications.
Advising and Student Life (Formal and informal advising) Evidenced by work that enhances the educational experiences of students; etc.	Activity Summary: Dr. Vaughan advises 40-50 undergraduates. Strengths: Recommendations:
Service (Department, college, or university committees; community development; and professional organizations) Evidenced by active engagement; faculty mentoring; and organizational responsibilities; etc. Demonstrates leadership, cooperation, and positive attitude; etc.	Activity Summary: Dr. Vaughan is active in departmental Curriculum development and ABET activities. He is Strengths: also working on updating the dept's web pages. Recommendations: —
Administration (Applicable only to faculty members with administrative appointments with formal release-time) Administers effectively; creates supportive culture; demonstrates tolerance of difference; implements consultative decision-making; fosters the unit's goal-focused performance; etc. Demonstrates leadership, efficient and effective management, effective communication, and mentoring.	Activity Summary: Strengths: Recommendations: N/A.

3
3

Sally Anne M. [Signature]

Unit Head/Director

Dean

VP for Academic Affairs


Faculty Member's Signature

13 May 2013
Date