

Student Evaluation of Instruction Results - SPRING 2015

(MCHE) - Mechanical Engineering

Dear Joshua E Vaughan:

This form contains evaluation results for MCHE485-001 (SP15-279764).

The first section of the report contains student reported demographic information. The second part of the report shows the student responses to the quantitative questions. For each question, the number of students (n) who responded, the average or mean (av.), the median (md), and standard deviation (dev.) are displayed. The third part provides a profile of the student responses to the qualitative section of the evaluation. The report concludes with a compiled list of all student open-ended comments regarding the course.

Please note Adobe Acrobat Reader must be installed on your computer in order to view the files.

If you have any questions, please contact Institutional Research at courseevaluation@louisiana.edu or 482-6863.

Ellen D. Cook, Assistant VP for Academic Affairs, Academic Resources and the Office of Institutional Research

Joshua E Vaughan

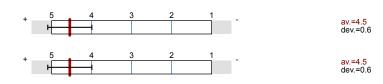
MCHE485-001 No. of responses = 14



Overall indicators

Global Index

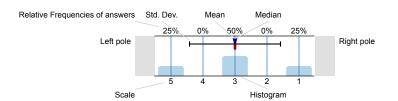
Before completing this survey please verify the <u>course</u> and <u>instructor</u> information listed above. Once you submit an evaluation, you <u>cannot</u> remove or edit your comments.



Survey Results

Legend

Question text



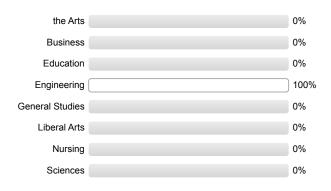
n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention

n=13

n=13

Before completing this survey please verify the <u>course</u> and <u>instructor</u> information listed above. Once you submit an evaluation, you <u>cannot</u> remove or edit your comments.

What is the college of your major?



What is your classification?

 Freshman
 0%

 Sophomore
 0%

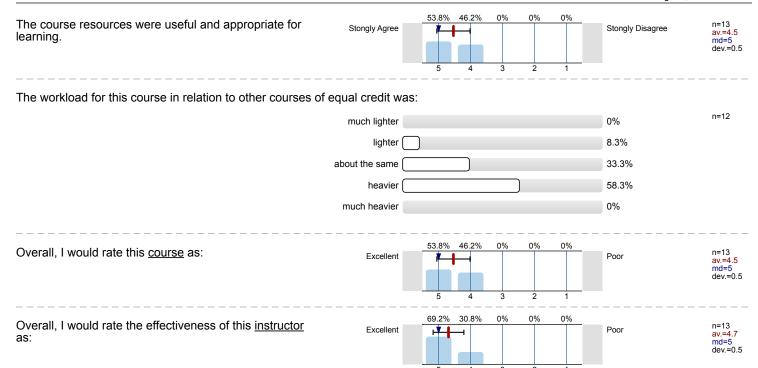
 Junior
 0%

 Senior
 100%

 Graduate
 0%

What grade do you expect in this course?			
Α (30.8%	n=13
В		61.5%	
C		7.7%	
D		0%	
F		0%	
What instructional resources were used in this course? Check all that ap	oply.		
Moodle		28.6%	n=14
Required text		78.6%	
Lectures		85.7%	
Syllabus		57.1%	
Library		0%	
Projection System (50%	
Video Presentation		64.3%	
PowerPoint Presentation		64.3%	
Other, please complete question below		21.4%	
What activities and resources were required of students? Check all that	apply.		
Student presentation		0%	n=14
Studio projects		0%	
Specific course software		35.7%	
Group projects		85.7%	
Field trip/field experience		0%	
Research projects		7.1%	
Simulation (35.7%	
Other, please complete question below		0%	
other, please complete question solow		0 70	
How many classes did you miss?			
0-2		92.3%	n=13
3-4		7.7%	
5-6		0%	
7-8		0%	
More than 8		0%	
How many hours per week did you spend outside of class preparing for the	nis course?		
0-2		0%	n=13
3-5 (46.2%	
6-8 (53.8%	
9-10		0%	
More than 10		0%	





Profile

Subunit: (MCHE) - Mechanical Engineering

Name of the instructor:

Joshua E Vaughan

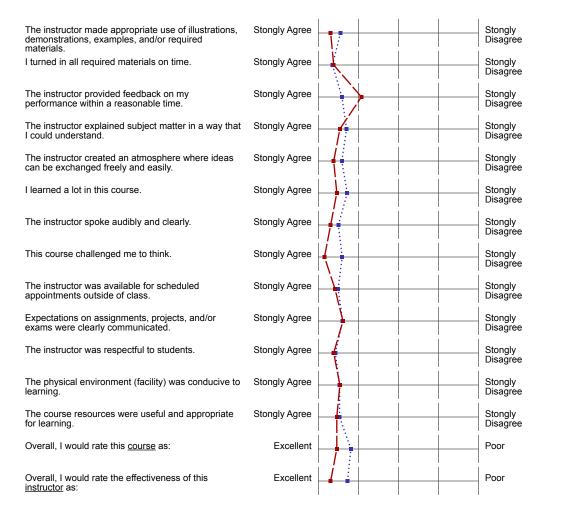
Name of the course: (Name of the survey) MCHE485-001 (SP15-279764)

Comparative line:

SPRING 2015 University Avg-Traditional Courses

Values used in the profile line: Mean

Before completing this survey please verify the <u>course</u> and <u>instructor</u> information listed above. Once you submit an evaluation, you <u>cannot</u> remove or edit your comments.



n=23238 av.=4.4	md=5.0	dev.=0.9
n=13 av.=4.6	md=5.0	dev.=0.5
n=22883 av.=4.6	md=5.0	dev.=0.7
n=13 av.=3.9	md=4.0	dev.=1.0
n=23029 av.=4.4	md=5.0	dev.=0.9
n=13 av.=4.5	md=4.0	dev.=0.5
n=23234 av.=4.3	md=5.0	dev.=1.0
n=13 av.=4.6	md=5.0	dev.=0.5
n=23209 av.=4.4	md=5.0	dev.=1.0
n=13 av.=4.5	md=5.0	dev.=0.5
n=23318 av.=4.3	md=5.0	dev.=1.0
n=13 av.=4.7	md=5.0	dev.=0.5
n=23319 av.=4.5	md=5.0	dev.=0.9
n=13 av.=4.8	md=5.0	dev.=0.4
n=23244 av.=4.4	md=5.0	dev.=0.9
n=12 av.=4.6	md=5.0	dev.=0.5
n=21211 av.=4.5	md=5.0	dev.=0.8
n=13 av.=4.4	md=4.0	dev.=0.7
n=23186 av.=4.4	md=5.0	dev.=1.0
n=13 av.=4.6	md=5.0	dev.=0.5
n=23318 av.=4.6	md=5.0	dev.=0.8
n=13 av.=4.5	md=5.0	dev.=0.7
n=23257 av.=4.5	md=5.0	dev.=0.9
n=13 av.=4.5	md=5.0	dev.=0.5
n=23087 av.=4.5	md=5.0	dev.=0.9
n=13 av.=4.5	md=5.0	dev.=0.5
n=23376 av.=4.2	md=5.0	dev.=1.1
n=13 av.=4.7	md=5.0	dev.=0.5
n=23338 av.=4.3	md=5.0	dev.=1.1

av.=4.7 md=5.0 dev.=0.5

Comments Report

Before completing this survey please verify the <u>course</u> and <u>instructor</u> information listed above. Once you submit an evaluation, you <u>cannot</u> remove or edit your comments.

If you marked "Other" in the question above, please list the instructional resources used in this course below.

- Course web site
- his own website
- personal website

If you marked "Other" in the question above, please list the activities and resources required of students in the space below.

python programming software

Please provide any comments about the course or instructor in the space below, including ways to improve instruction.

- By far the best course in terms of instructor effectiveness. This is definitely one of my favorite courses at UL because of Dr. Vaughan. I have never seen students pay this much attention in a class and actually look forward to going to class and participate. Dr. Vaughans lectures were always well prepared and you can tell he puts in a lot of time and effort into this course. This was a challenging course at times but that's why i loved it. The test were fair and well balanced, as well as homework. I honestly cannot think of anything he can do to improve this course because it is great already! I really enjoyed this class and got a lot out of it!
- Dr. Vaughan is a very knowledgeable and helpful professor. The class itself is challenging but he does a great job at explaining the material to where students can understand the concepts but he is not "dumbing down" the material. I thought that the tests were fair and the group projects helped force students to discuss the material together and dig deeper to learn the material. Altogether, I would not change anything about the course or instructor.
- Excellent class, only advice would be to possibly teach more using ipython. Felt as if I was thrown to the wolves on the two mini project. That being said, awesome job I learned a lot!
- Give less problems on tests to allow students to be able to actually work out the problems instead of us just plugging and chugging from the equation sheet and hoping for the best.